

Curriculum Redevelopment - Why Meets How

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Session Format:

The session will include a combination of presentation and interactive panel discussion.

Background:

A comprehensive review of the ANZCA Training Programme has recently concluded. The review was coordinated by the College's Education Development Unit (EDU) and oversight was provided by the Curriculum Review Working Group (CRWG) reporting to the College's Education and Training Committee (ETC) and ANZCA Council. The review was designed to ensure that the curriculum remains contemporary in terms of both clinical content and educational method. It was also designed to address the pressing issue of a significant anticipated expansion in the numbers of graduating students applying for anaesthesia training.

Review Process:

The College was committed to ensuring that all stakeholders were engaged in the review process and conducted both an open submissions process and a Curriculum Review Survey. Submissions were invited from all stakeholders in the ANZCA Training Programme. The College then invited all ANZCA Fellows and Trainees to complete the detailed Curriculum Review Survey. The survey focused on major issues surrounding the ANZCA Training Programme. The survey results were used to derive a set of recommendations to inform a curriculum redevelopment process.

Session content:

In this session the speakers will present:

- The new ANZCA Curriculum Framework
Which defines the desired learning outcomes for all ANZCA trainees.
- The recommendations for change to the ANZCA Training Programme
Which were derived primarily from the ANZCA Curriculum Review Survey.
- The revised ANZCA Teacher Development and Support Programme
Which will support and train Fellows involved with the supervision, teaching or assessment of ANZCA Trainees.

Through interactive discussion the speakers, with a panel of discussants including the ANZCA President and members of the CRWG, will provide personal experiences of the review and redevelopment project from a variety of perspectives (e.g. trainee, supervisor, examiner), including lessons learnt from the previous review and what the current review means for the future.

These changes will impact on the practice of all Fellows and Trainees and you are encouraged to attend to find out how they will affect you and how you can be involved.

References:

1. ANZCA website: www.anzca.edu.au/edu/projects/curriculum-review
2. G Goulding. CanMEDS Curriculum Framework. What is meant by CanMEDS? ANZCA Bulletin June 2009; 56 – 57.
Available to download at: www.anzca.edu.au/news/bulletin/