



# Inspirational tales from Te Kāika: The Village

---

Peter Crampton



# Porirua Health Service Opens

**The Porirua Union and Community Health Service opened for business on 19 March.**

The Service has been set up by the Council of Trade Unions to provide a primary health care service to those union members and beneficiaries in the Porirua area who presently have major problems in getting access to health services.

The CTU carried out a study of the Porirua area after an increasing demand from local workers to extend the Newtown Union Health Service to Porirua.

The study showed that Porirua's

health status (after measuring a number of factors) was one of the lowest in New Zealand. The ratio of doctors to residents was about 1:2400 compared to the national norm of about 1:1550.

The Service is being funded on a capitation system from Government. It employs two doctors and a nurse to work out of a clinic at 221 Bedford Street, Cannons Creek.

The charges are the same as those in Newtown — \$12 for adults and \$6 for children. The Union has loaned the C.T.U. \$15,000 to help set up the service.



*Staff of the newly opened Porirua Union Health Service: from left, Jenny Lester (manager), Peter Crampton (doctor), Dinah McKnight (nurse/practitioner), and TeAu Matapuku (receptionist). (Absent: Sara Tavae — receptionist).*

*Like the Newtown Service, charges are \$12 for adults and \$6 for children.*







Vienna's Allgemeines Krankenhaus 1784





Hospital ward - Charcot late 1800s





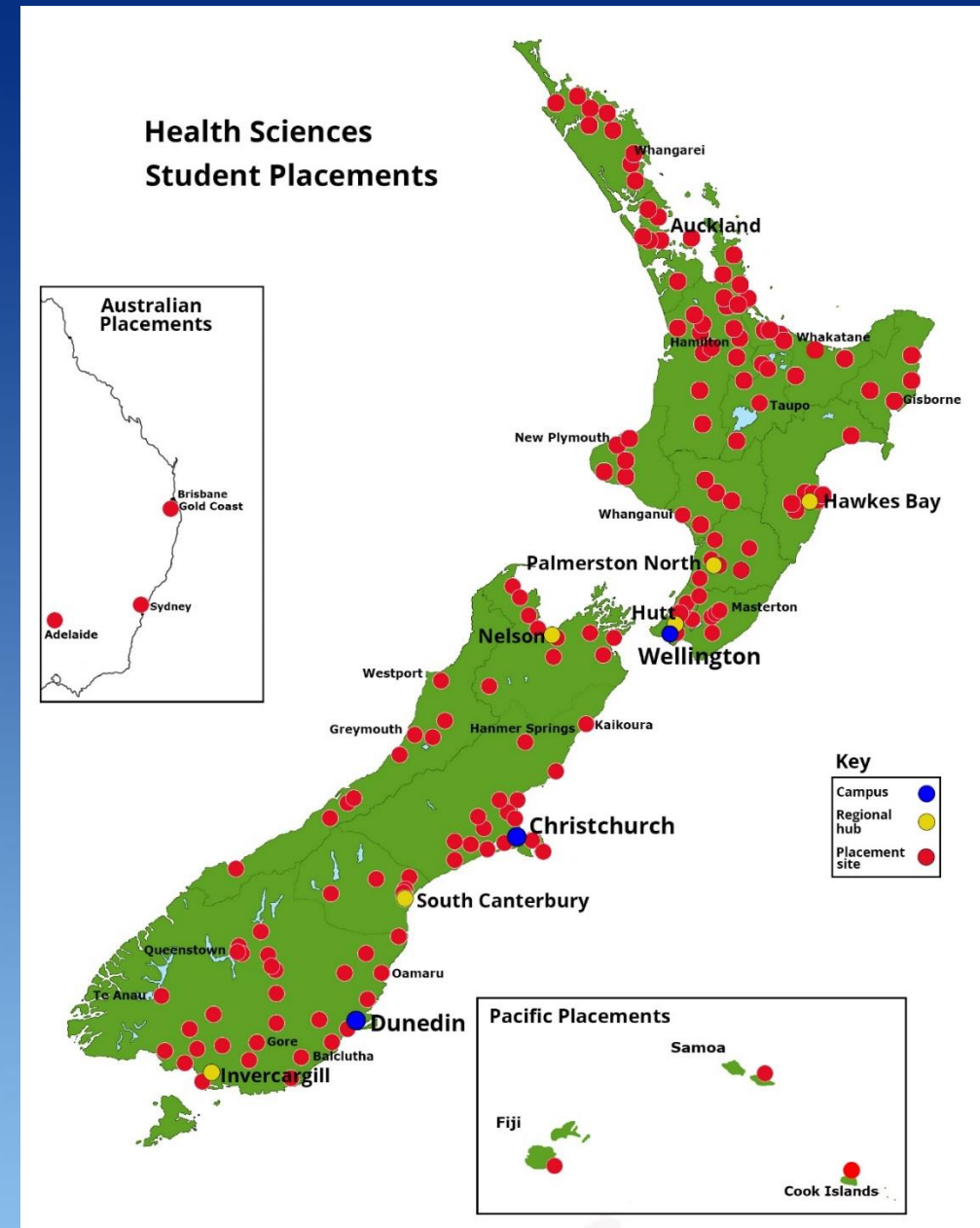




Figure 1 depicts the overall geographical distribution of health sciences students on placements.

Placements vary in length of time from two days to six months

Figure 1. Map depicting health sciences student placement locations

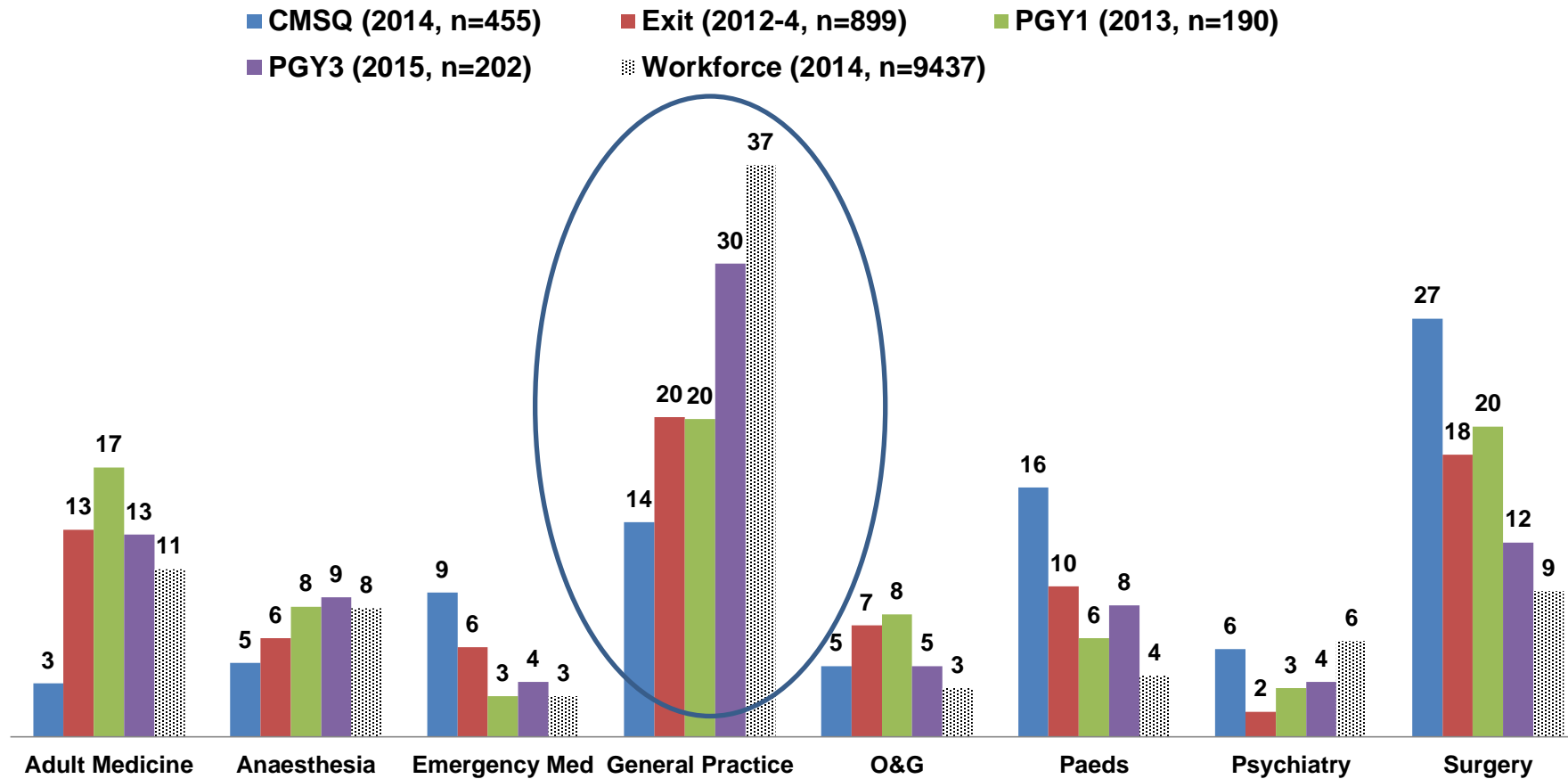






How can they work together  
if they don't learn together?

## 1st Choice of specialty (%) compared with NZ SMO workforce 2014

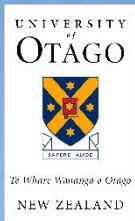


Source: Warwick Bagg: Compiled from Medical Schools Longitudinal Data Base and Tracking Project, and MCNZ Data



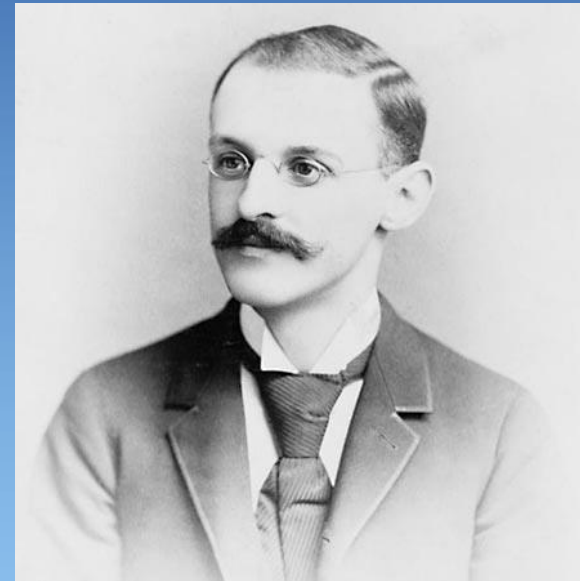
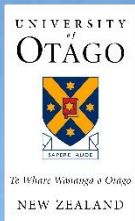
# The Flexner Report 1910

- Medical practitioners should be scientists
  - Science should underpin the patient workup
  - Investigation and practice were “one in spirit, method and object”



# The Flexner Report 1910

- Faculty members should engage in research
  - “Only research will keep the teachers in condition”









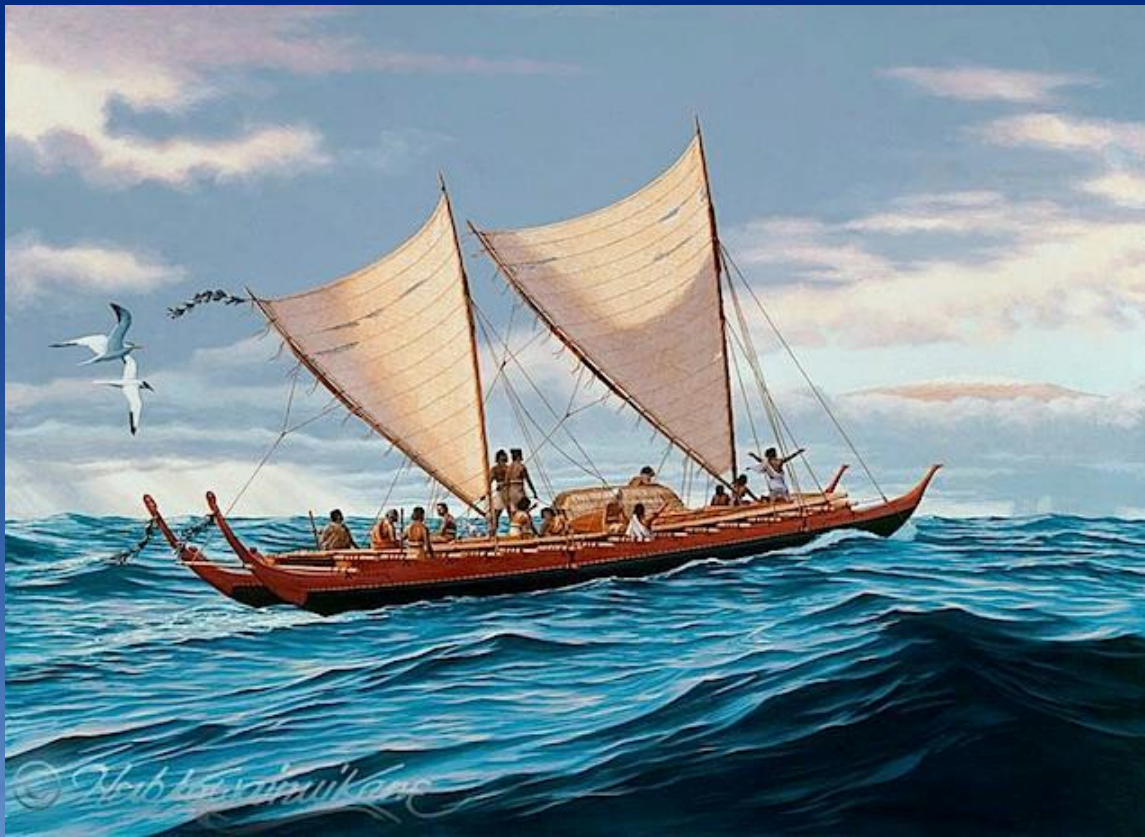




# The development of the medical school ~12<sup>th</sup> Century

- First recorded public laurea (degree) in medicine, following examination, awarded in 1268 in Bologna
- Course length 5 – 6 years





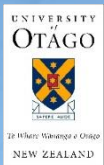
**Peter Crampton**  
Division of Health Sciences



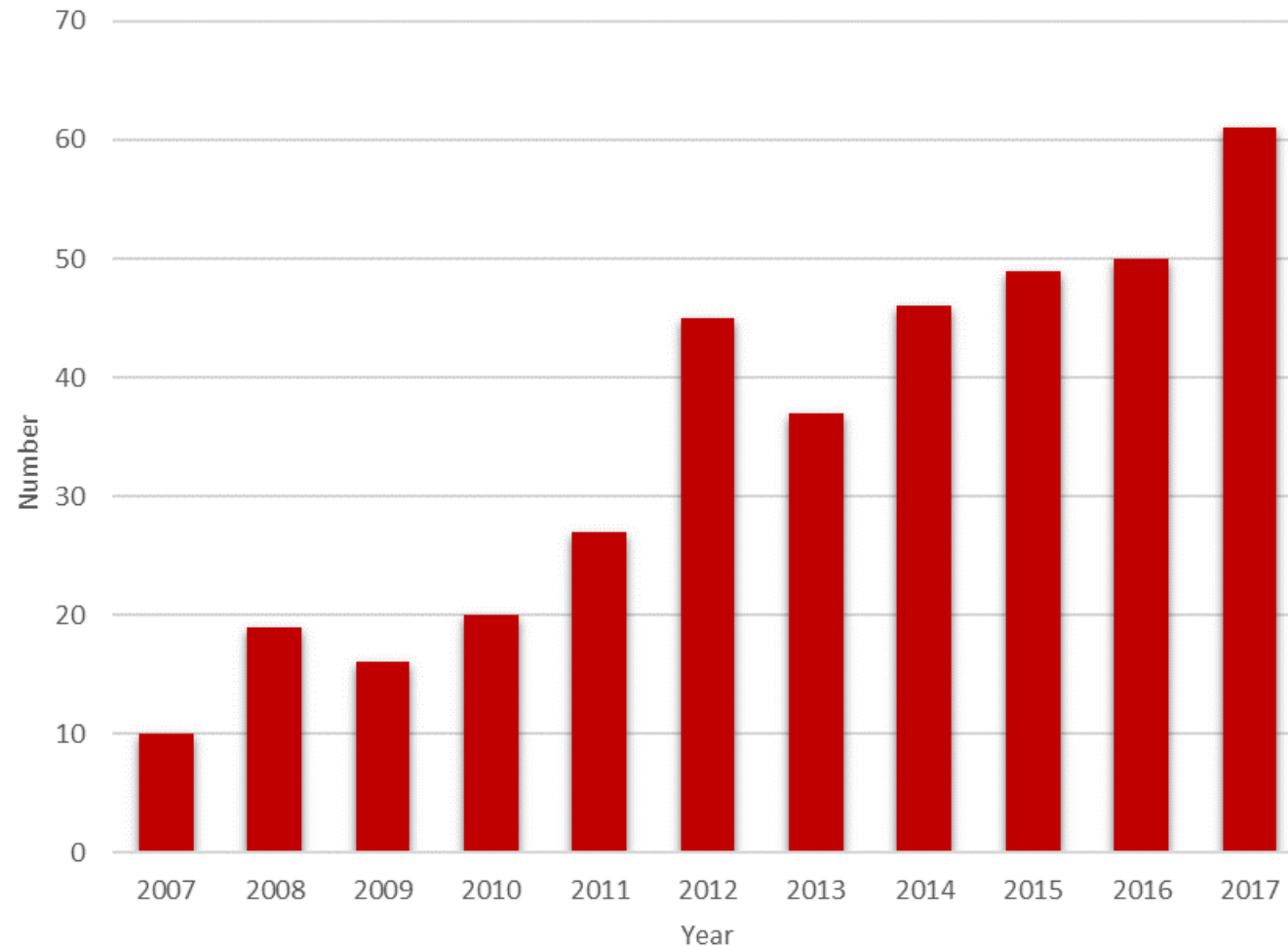


# Māori medical student intake at Otago

Number of Māori students currently in the programme as at 2017 = 218



Peter Crampton  
Division of Health Sciences







# Main messages

- Transformation of health professional education from institutions into community settings
  - New investment and shift of resources is required
  - Thank you for being part of this transformation
- Time for a refresh of primary health care policy
  - Focus on equity of access
  - Focus on health workforce training, teaching and research embedded in communities
  - Need to restructure funding and system-support for primary health care



# Acknowledgements

- Sue Pullon
- Warwick Bagg
- Colleagues in Te Kāika
- Te Putahitanga
- Te Rūnanga o Ngāi Tahu
- Community-based teachers

