

Here Today and Here Tomorrow

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Twitter #profsue

Overview

- Evolution (and revolution) of academic libraries
- Emerging challenges and academic library futures
- New partnerships
- Leadership
- Summary
- Questions

Creating the Future

Evolution (and revolution)





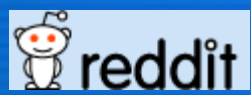
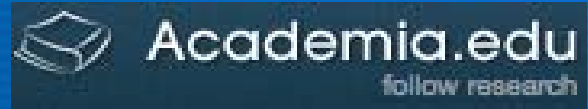
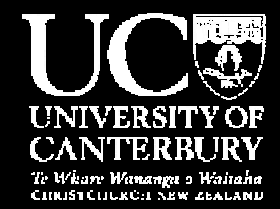
Information Resource Management Yesterday!



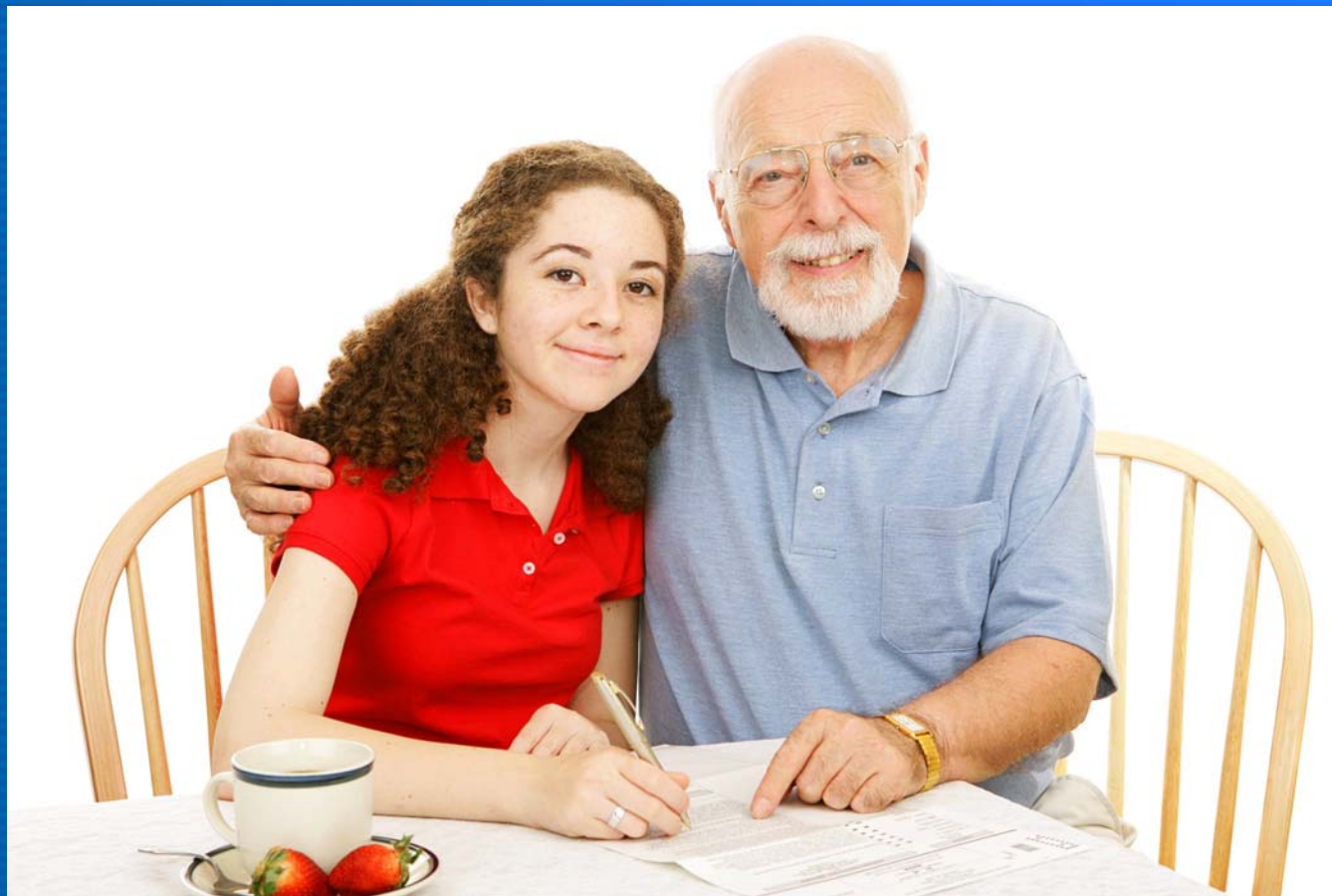
Chetham's Library

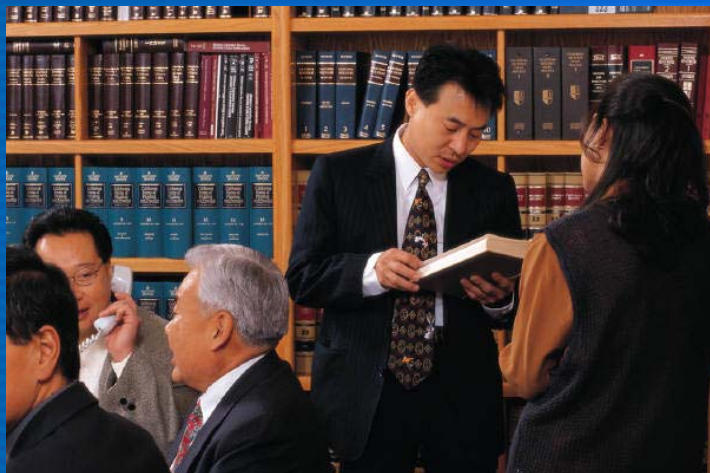


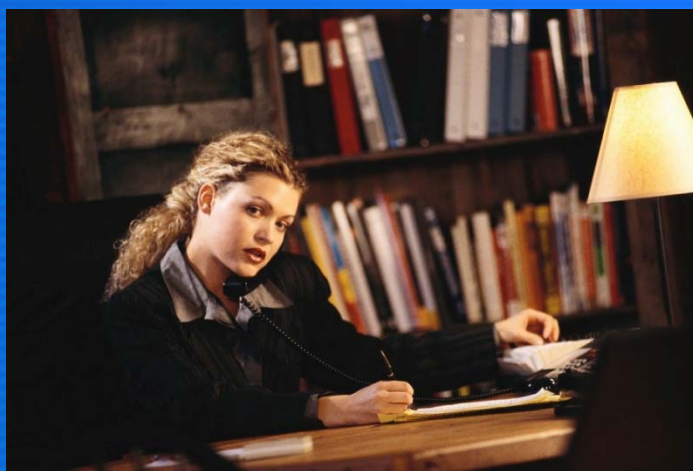
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Diverse Students Groups







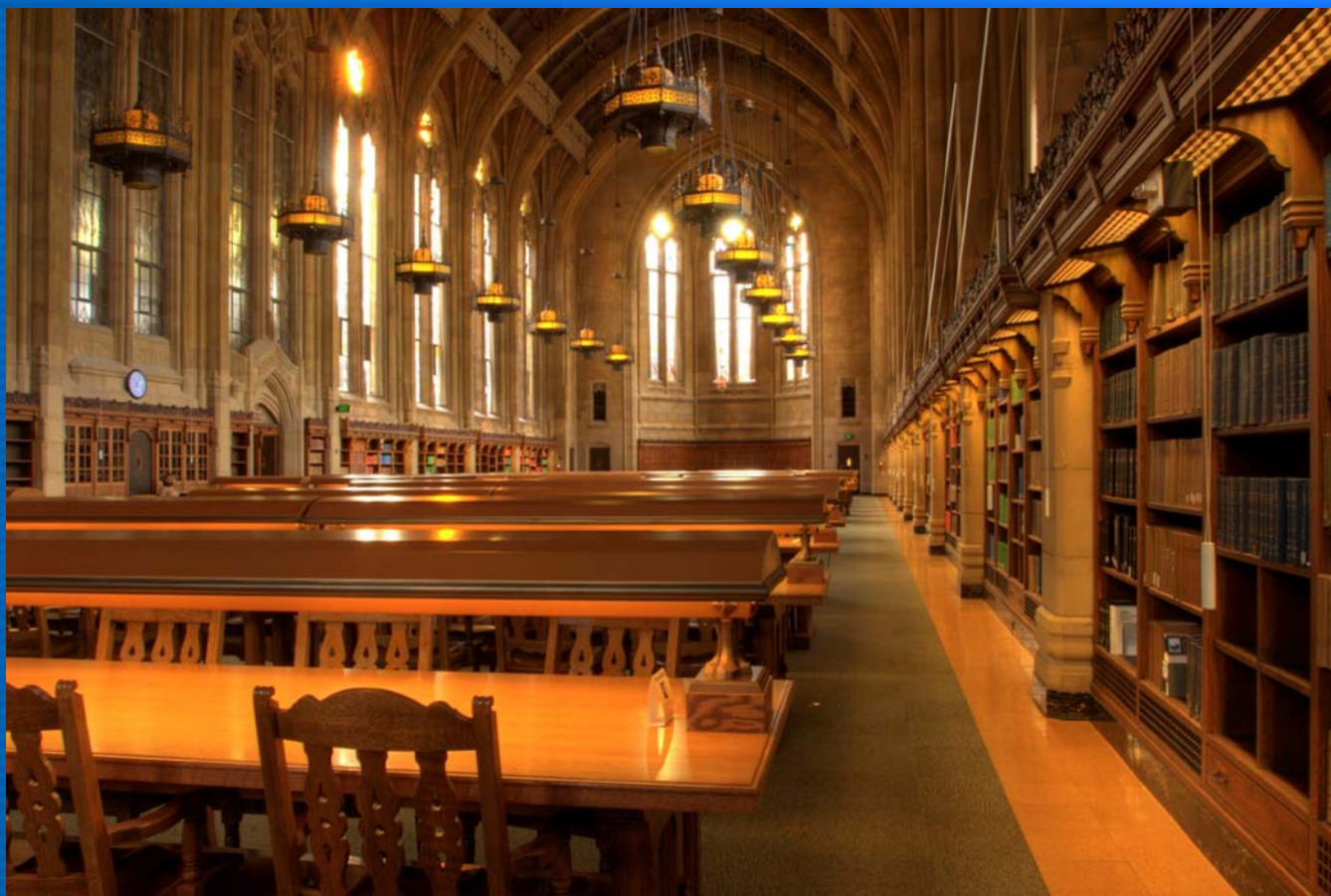


Emerging Challenges and Academic Library Futures

deja vu

- 1976 – spiraling costs of serials; pay freezes; staff cuts
- 1991 – scholarly communication is in crisis; scholars workstation
- 1994 – information super highway (information rich electronic environment); library portals
- 2001 – print versus / (and) digital collections
- 2000s – competition from media/entertainment providers, Google, AMAZON ...

New Partnerships A New Future



New Partnerships; New Paradigms

- As we move more online, the distinction between where the classroom and curriculum ends and where the professional support begins becomes a ‘nonsense’.
- We have to work together to offer seamless L&T support to enhance the student experience.
- Libraries are crucial for “Recruitment, Retention, Progression”.
- eResearch developments will demand new skills and new support services, and offer new opportunities.
- Librarians and academic staff must work **together**.

An example

Librarians plus ...

- Work in multi-professional teams to create inspiring online learning rooms +
- Academic discipline experts +
- Educational designers and developers +
- Learning technologists and IT specialists +
- Student support specialists +
- Compliance advisers, then ...
- Build in pre and post testing, so 'remedial' becomes 'transition' =
- Student centred learning and teaching

Information Literacy Today

- Using the Virtual Learning Environment
- Turnitin and RefWorks, End Note etc
- Copyright and Intellectual Property Rights
- Accessibility compliance awareness
- ePortfolio
- Learning Object Repository
- Using Web 2.0 tools

Information Literacy Tomorrow = Academic Literacy

- Embedded into the curriculum
- Induction to Advanced
- Multiple formats
- Module for Credit
- Research Students (and Supervisors) early in candidature
- Just in Time
- Online and Interactive
 - Virtual Reality



Leadership

Future Challenges

- Visions for a new future; not more of what we are already doing!
- Multi-professional and multi-skilled teams regardless of organisational silos
- Understanding customer needs and expectations – no assumptions
- Culture of continuous improvement
- Developing library staff
 - Building confidence to work as peers
 - Research and teaching support
 - Knowledge and Information Management
- Harnessing new technologies

Yesterday, Libraries were about ...

- Security and preservation
- Manuscripts, chained books, maps, artifacts

Today, Libraries are about ...

- Acquiring (purchase, lease, loan, donation, creation)
- Discovery and Access (catalogues, repositories, web, federated searching)
- Delivery (physical, online)
- Books, eBooks, journals, eJournals, datasets, Audio Visual and multi media content, web (closed and open)

Tomorrow, Libraries will be about ...

- All of the above + >digital artifacts; born digital resources
- And taking information & knowledge it to where people need it
- In library; on web; in VLE; in the curriculum; on mobile personal devices; at your desktop
- Working closely with other professionals to maximise use of, and make sense of, information
- Research data management , exploitation and preservation
- Knowledge Management and Knowledge Creation

Libraries of Tomorrow ...

- Will be run like a business
- Working in a very complex information and knowledge environment
- With a complex technological environment
- With an even more diverse range of customers
- Responding to competitor challenges
- Developing new partnerships
- Delivering high stakeholder expectations
- Delivering what customers expect!

We create our own future!

and

We won't be bored!

Thank You!

Comments & Questions?

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